

## **Edith A. Rusch**

Educational Leadership Department  
4505 Maryland Parkway  
University of Nevada, Las Vegas  
Las Vegas NV 89154  
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9320 Scenic Mountain Lane  
Las Vegas, NV 89117  
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### **EDUCATION**

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**Ph.D. University of Oregon, Eugene, OR**

Division of Educational Policy and Management  
Field: Educational Administration and Policy Research  
Dissertation: *The Voices of Democracy: Democratic Practices in Two Oregon Network Schools*

**MA University of Northern Colorado, Greeley, CO**

Major: Secondary Curriculum and Instruction  
Thesis: *A Conceptual Approach to Elementary Social Studies*

**B.S. University of Wisconsin, Eau Claire, WI**

Major: Elementary Education

### **AREAS OF INTEREST**

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**Research** My research focuses on the processes and practices that influence the organization and leading of schools. My work is guided by the concept of democratic praxis: the intentional application of values and beliefs that lead to a more socially just society. One strand of my scholarship focuses on educational settings engaged in profound cultural change, searching specifically for evidence of equity in action and the developmental traits of educational leaders who practice their craft in democratic ways. A second strand of research examines the intractability of gender and race as an issue in educational settings.

**Teaching** My teaching focuses around the development of organizations grounded in democratic relationships. My pedagogy is grounded in J. Mezirow's concepts of transformative learning. I work to foster reflective practice with students by modeling a learner-centered classroom. My instructional techniques are

selected to build a culture of inquiry that increases student capacity to skillfully confront complex issues in dynamic settings.

## **PROFESSIONAL HISTORY**

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**Professor, Tenured**  
**University of Nevada Las Vegas**

**August, 2004-present**

**• Courses taught**

Doctoral courses:

- Seminar in Educational Administration: Case Study
- Constructs of Theory
- Organizational Development and Human Dynamics
- Culture & Restructuring
- Issues of Social Justice
- Urban School Leadership
- Paradigms of Leadership Theory

Masters courses

- Introduction to Educational Administration
- Instructional Leadership
- Leading in Diverse Communities
- Advancing Equity: Gender and Race in Educational Settings

**Associate Professor**  
**Tenured**  
**Doctoral Program Coordinator**  
**Department of Educational Leadership**  
**Rowan University, Glassboro, NJ**

**June, 1997-2004**  
**2001**  
**1999-2002**

**• Courses taught**

Doctoral courses

- Organizations as Cultures
- Leadership Seminar
- Changing Organizations
- Organizational Communications
- Diversity and Leadership
- Gender and Leadership
- Human Resource Development

Masters courses

- Leading the Learner-centered School
- Educational Organization and Leadership

Undergraduate course

- Leadership Theory (Leadership Studies Concentration)

**International Fellow**

**2001-2004**

**International Educational Leadership Programme  
Lincoln University  
Lincoln, UK**

- Course: Action Research

**Assistant Professor  
Director: Pathfinder Network Restructuring Project  
Department of Educational Leadership  
The University of Toledo, Toledo, OH**

**1992-1997  
1994-1998**

**• Courses taught**

Doctoral courses

Organizational Development

Organizational Behavior

School Restructuring

Masters courses

School Community Relations

Educational Leadership

Gender Issues in Leadership

Administrative Field Experience

**Graduate Teaching Fellow: Dr. David Conley  
Division of Educational Policy and Management  
University of Oregon, Eugene, OR**

**1990-92**

- Assisted with nationwide study of strategic planning in public schools, research for Oregon Certificate of Initial Mastery, research on Oregon school restructuring, and instruction of school/community relations course.

**Adjunct Instructor (graduate and undergraduate)  
Portland State University, Portland, OR**

**1988-89**

- Instructional Theory Into Practice
- Methods and Materials for Elementary Social Studies
- Reading and Composition in the Content Areas

**Adjunct Instructor (graduate)  
Lewis and Clark College, Portland, OR**

**1988-89**

- Individual and Societal Perspectives on Adulthood

**Director of Curriculum  
Elementary Curriculum Coordinator  
Kent School District, Kent, WA**

**1983-87**

- Managed K-12 academic program in district of 21,000 students, coordinating curriculum assessment, program pilots, and textbook adoptions for language arts, social studies, health, computer assisted instruction, multicultural education, and gifted education. Key accomplishments include increasing teacher participation in long-range planning, developing partnerships with business and community colleges for gifted education, and increasing school site-based staff development.

**Adjunct Instructor** (graduate) **1985-87**  
**Seattle Pacific University, Seattle, WA**

- Advanced Teaching Strategies: Social Studies
- Introduction to Gifted Education
- Curriculum/Instruction: Gifted Education
- Gifted Child in the Regular Classroom

**Adjunct Instructor** (graduate) **1983**  
**Division of Continuing Education**  
**University of Oregon, Eugene, OR**

- Reading in the Content Areas

**Staff Development Specialist** **1980-83**  
**District Coordinator, Language Arts, Social Studies**  
**Hillsboro Union High School District 3JT, Hillsboro, OR.**

- Supervised and evaluated all certificated staff as building administrator. Coordinated district curriculum development, staff development, and program evaluation for social studies, language arts, and gifted education. Member of administrative team opening new school. Key accomplishments include establishing an in-district talent pool for staff development, increasing use of goal-based testing for program evaluation and instructional improvement, and developing a curriculum mapping procedure for aligning the written, taught, and tested curriculum.

**Assistant Principal-Team Teacher** **1976-80**  
**Resource Teacher-Gifted Program**  
**Oregon City School District, Oregon City, OR**

- Participated as teacher and administrator in opening new team-teaching school and served as resource teacher for multi-site gifted program. Accomplishments include development of resource curriculum for gifted program and participation in district staff development planning and instruction.

**Adjunct Instructor** (graduate) **1978**  
**Division of Continuing Education**  
**Portland State University, Portland, OR**

- Methods and Materials: Elementary Social Studies

**Adjunct Instructor (graduate)** **1978**  
**Lewis and Clark College, Portland, OR**

- Thinking Skills in Elementary Social Studies
- Advanced Teaching Strategies: Secondary Social Studies

**Field Consultant** **1971-79**  
**Educational Consulting Associates, Englewood, CO**  
**Learning Institute, Palo Alto, CA**

- Presented over 200 workshops on innovative social studies instruction and gifted education for professional educators in 62 cities in the U.S., Canada and Europe. Served as resource consultant to school districts across the U.S. in curricular and instructional change. Taught university courses for educators in twelve states as part of adjunct program. Presented keynote speeches at national conferences.

**Curriculum Research and Development** **1967-69**  
**ESEA - Title 1 Resource Teacher**  
**Elementary Teacher**  
**Weld County District #6, Greeley, CO**

- Directed the writing and piloting of elementary social studies curriculum. Taught third and fourth grade, remedial reading and mathematics. Participated in four-person teaching team, supported by university internship program. Supervised university interns and student teachers.

**Elementary Teacher** **1964-67**  
**Elmbrook School District, Brookfield, WI**  
**Brookside Elementary School**

## **TEACHING AWARDS**

(PI) Institutional Diversity Grant *Advancing diversity & equity with Experiential Simulations: Fulfilling John Dewey's dream*, 2007 (\$35,000)

## **DISSERTATIONS CHAIRED**

San Nicolas, E. (2011). Resilient leadership in high poverty schools. University of Nevada, Las Vegas.

Robins, R. (2011). The male educational leader in Utah: Gender dynamics, power, and relational leadership in a Mormon dominant culture. University of Nevada, Las Vegas.

Yussman, Y. (2011). Prayer in Jewish Community High Schools: Generation Y Jews in an Era of Unlimited Choices. University of Nevada, Las Vegas.

- Horsford, S. D. (2007). Vestiges of desegregation: Black superintendent reflections on the complex legacy of Brown v. Board of Education. University of Nevada, Las Vegas
- Keenan, J. (2005). A study in visionary leadership: Can confluence lead to congruence? An assessment of the effectiveness of planned changes in governance, information, and process within the Spectera School District. Rowan University
- Harris, C. (2003). Collaborative leadership: Enhancing teacher efficacy to educate highly mobile students. Rowan University
- Karanjia, L. (2003). Developing as a relational leader while enacting democratic principles in a high socioeconomic status community. Rowan University
- Raufer, K. (2003). A deeper understanding of individual learning through a process of critical reflection: A journey to personal mastery. Rowan University
- McArthur, R. (2002). Utilizing faculty resources for student retention: A community college perspective. Rowan University
- Smar, B. J. (2000). Integrating art and science: A case study of middle school reform. University of Toledo
- Scherger, J. L. (1998). An analysis of organizational factors affecting professional development practices for the School-Work Initiative. University of Toledo

#### **ACADEMIC PUBLICATIONS (Peer reviewed)**

- Rusch, E. & Horsford, S. (2009). Changing hearts and minds: The quest for open talk about race in Educational Leadership. *International Journal of Education Management*. 23(4).302-313.
- Rusch, E. & Horsford, S. (2008, November). Unifying messy communities: Learning social justice in educational leadership classrooms. *Teacher Development*. 12(4).
- Rusch, E. A. (2007). Shaping institutional environments: The process of becoming legitimate. *Review of Higher Education*. 30(3). 301-318.
- Rusch, E. A. & Marshall, C. (2006) Gender filters: Plotting a course through equity. *International Journal of Leadership in Education*. 9(3), 229-250.
- Rusch, E. & Schoen, E., (2005) Unpacking a successful journey to AACSB accreditation. *Decision Line*. 36 (3). 13-20.
- Rusch, E. A. (2005). Institutional barriers to organizational learning in school systems: The power of silence. *Educational Administration Quarterly*. 41(1). 83-120.

- Rusch, E.A. (2004). Gender and race in leadership preparation: A constrained discourse. *Educational Administration Quarterly*. 40(1). 16-48.
- Rusch, E. A., & Perry, E. A. (July, 1999). Resistance to change: An alternative story. *International Journal for School Reform*. 8(3). 285-300.
- Rusch, E. (1998, May). Leadership in evolving democratic school communities. *Journal of School Leadership*. 8. 214-250.
- Rusch, E. A. & Ylvisaker, J., (1983) Managing Curriculum Reduction. *Curriculum Bulletin*. Salem, OR: Confederation of Oregon School Administrators.

### **ACADEMIC PUBLICATIONS (Book chapters or parts of books)**

- Rusch, E.A. (in press). Smart people learning: Self knowledge that disrupts practice in meaningful ways. In Julie Faulkner (Ed.) *Disrupting pedagogies in the knowledge society: Countering conservative norms with creative approaches*. Hershey PA: IGI Global.
- Rusch, E.A. & Kottkamp, R. (2009). A 20-year history of dissertation research on leadership preparation. In J. Murphy & M. Young (eds) *Handbook for research on leadership education*. University Council for Educational Administration: San Antonio TX
- Rusch, E. A. & Jackson, B. (2009) A first woman with clout. In N. Mertz (Ed.). *Breaking into the all-male club: Female professors of Educational Administration*. Albany: SUNY Press.
- Rusch, E. A. (2009). My life as a trophy. In N. Merz (Ed.). *Breaking into the all-male club: Female professors of Educational Administration*. Albany: SUNY Press.
- Schoen, E. & Rusch, E. (2008) Unpacking a successful journey to AACSB accreditation. In K. Dhir (Ed.) *The dean's perspective: Issues in academic leadership in Schools of Business*. pp. 146-152. Atlanta GA: Decision Sciences Institute
- Rusch, E. A., (2008). Curriculum and pedagogy, In J. Lumby, G. Crowe, & P. Pashiardis (Eds) *International Handbook on the Preparation and Development of Educational Leaders*. pp.203-231. New York: Routledge
- Rusch, E. A. (2008) Selling the vision. In G. Ivory & M. Acker Hocevar. *Challenges and strategies for school board leadership*. Rowman & Littlefield
- Rusch, E. (2006) Mary Parker Follett, (Fenwick English, Ed.) *Encyclopedia of Educational Leadership and Administration*. Thousand Oaks, CA: Sage.
- Rusch, E. A. (2003). Breaching the firewall of practice in educational settings: Intentional talk between higher education and educational administration faculty. In F. Lunenberg & C Carr Eds.), *Shaping the future: Policies, partnerships, and emerging perspectives*. (pp. 134-145) Lanham, MD: Scarecrow Press

- Rusch, Edith, A. (2002). The [un]changing world of school leadership: From discourse to practice. In G. Perrault & F. Lunenburg (Eds.) *The changing world of school administration*. (pp. 60-79) Lanham, MD: Scarecrow Press
- Rusch, E. A. (1999). Conductors of Symphonic Chorales: The Role of Superintendents. In F. Kochen (Ed.), *Voices from the firing line: Educational leaders perceptions, problems, and preparation*. (pp. 56-71). University Council for Educational Administration Monograph: UCEA: Columbus, MO.
- Rusch, E. A. (1999) Principals and vexing problems: The experience of the piñata. In F. Kochen (Ed.), *Voices from the firing line: Educational leaders perceptions, problems, and preparation*. (pp. 29-43). University Council for Educational Administration Monograph: UCEA: Columbus, MO.
- Marshall, C., & Rusch, E. (1995). The gender filters in the deputy principalship. In B. Limerick & B. Lingard (Eds.), *Gender and changing educational management* (pp. 79-94). Sydney, Australia: Edward Arnold Australia.
- Poplin Gosetti, P., & Rusch, E. A. (1995). Re-examining educational leadership: Challenging assumptions. In D. Dunlap & P. Schmuck (Eds.), *Women leading in education* (pp. 11-35). New York: SUNY Press.

#### **ACADEMIC PUBLICATIONS (Book reviews)**

- Rusch, E. A. (1994). Book essay: Leadership and the new science by Margaret Wheatley. *Educational Administration Quarterly*, 30(3) pp. 397-406.

#### **ACADEMIC PUBLICATIONS (Non-refereed)**

- Editorial Essays (Non-referred essays published "From the Desk of the Editor"*  
 (2008, May). The life cycle of leadership. *Journal of Research on Leadership Education*. 3(1)
- (2007, December) From protective to generative silos: Toward a richer understanding of learning leadership. *Journal of Research on Leadership Education*. 2(3)
- (2007, July) The learning loop of leadership education, *Journal of Research on Leadership Education*. 2(2)
- (2007, April). Theory, pedagogy, and programs: A chink in the firewall. *Journal of Research on Leadership Education*. 2(1).
- (2006, April). Launching a discourse. *Journal of Research on Leadership Education* 1(1).
- Rusch, E. & Schoen, E., (2005) Unpacking a successful journey to AACSB accreditation. *Decision Line* 36 (3). 13-20.

Rusch, E. (Winter, 2004), ASHE and UCEA: A week, yet worlds apart, ASHE Newsletter, Association for the Study of Higher Education, pp. (17)1. 7-8.

Rusch, E. (Fall, 2004), Brown vs. Board of Education: A personal journey from ignorance to awkwardness, ASHE Newsletter, Association for the Study of Higher Education, 17(3). 8-10.

Rusch, E. A. (Fall, 2003). Social justice work: From intellectualizing to practice. *UCEA Review*

## **CONFERENCE PROCEEDINGS**

*Gender and K-12 leadership development.* (with A. Hyle & B. Krumm) 2008 Conference of the University Council for Educational Administration. Orlando, FL.

O'Sullivan, F. and Rusch, E. A. (2005). *Performativity or Performance? A Values-Driven Approach to Delivering Both Diversity and Equity in Democratic Public Education Systems Designed for Social Justice.* University Council for Educational Administration: Democracy in Educational Leadership, Nashville TN, UCEA.

## **PRESENTATIONS AT NATIONAL MEETINGS (REFEREED)**

Rusch, E., (July, 2011). *Academic optimism: The yellow brick road[block] to college.* Presented to the 2011 NCCEP Conference, San Fransisco, CA.

Rusch, E., (October, 2010) *The structural issues on the bridge to college access and college success: A longitudinal study of GEAR UP middle schools* Paper presented at the 2010 Conference of the University Council for Educational Administration, New Orleans, LA.

Rusch, E., (October, 2010). *Sustaining a college going culture: The importance of Academic Optimism.* Paper presented to the Northwest GEAR UP Conference, Vancouver WA.

Rusch, E. (with C. Brunner & L. Smollen). (May, 2010) *Redesigning Leadership Preparation and Research Through Virtual Experiential Simulations* Presented to the American Educational Research Association, Denver CO.

Rusch, E. and Gianoutsos, D. (November,2009). *A Fractured System: The Potency of Teacher Efficacy in the Pipeline to College* Paper presented to the annual meeting of the Association for the Study of Higher Education, Vancouver, Canada.

Horsford, S. & Rusch E.. (2009). *Leadership and Learning in Diverse Educational Contexts: Advancing Culturally Proficient Leadership through Intellectual Teamwork* Presented to the 2009 Annual Conference of the University Council for Educational Administration, Anaheim, CA.

*Smart people learning: Changing learning about change.* Paper presented at the 2009 British Educational Leadership and Management Society, Sheffield, UK

*New gender politics: Feminization of the principal's role.* (with M. Barber) Paper presented at the 2009 American Educational Research Association, San Diego, CA.

*Gender and K-12 leadership development.* (with A. Hyle & B. Krumm) Paper presented at the 2008 Conference of the University Council for Educational Administration. Orlando, FL.

The P-20 pipeline: An unequal flow system (with D.J. Todd & D. Gianoutsos) Poster session at the 2008 Conference of the University Council for Educational Administration. Orlando, FL.

*Surrendering the privilege of silence to talk constructively about race: Toward a sacrificial epistemology in educational leadership.* (with S. Horsford). Paper presented to Division A at the 2008 AERA Conference, New York.

*Effects of the digital age on research and publishing* (with D. Waite, G. Natrillo, N. Gough). Presented to the Qualitative Research SIG at the 2008 AERA Conference, New York

*Beyond the Report: Using Evaluations to Create a College Going Culture* (with J. Usinger & W. Thornton). presented to the 2007 American Evaluation Association Annual Conference, Baltimore MD.

*Gender and the Changing Conceptions of the Principalsip* (with M. Barber). Paper presented at the 2007 Fall Conference of the University Council for Educational Administration, Washington DC

*Disposition standards for leadership preparation: A community conversation* Symposium with J. Goldstein and M. Copland presented at the 2007 Fall Conference of the University Council for Educational Administration, Washington DC.

*Faculty Cultural Competence: Race, Culture, and the Future of Educational Leadership: An international dialogue about the future of educational leadership.* Symposium with S. Horsford and A. D. Walker presented at the 2007 Fall Conference of the University Council for Educational Administration, Washington DC.

*Historical Overview of Research that Significantly Impacted Leadership Education* (with R. Kottkamp) Symposium on Research on the Contexts and Frameworks of Leadership Education presented at the 2007 Fall Conference of the University Council for Educational Administration, Washington DC.

*International Perspectives II: Elements of Leadership Development* (with J. Lumby & G. Ivory). Symposium presented at the 2007 Fall Conference of the University Council for Educational Administration, Washington DC.

*Collaborative Theorizing: A critical examination of standpoints on desegregation and school choice policies.* Paper roundtable discussion with S. Horsford at the 2006 Fall Conference of the University Council for Educational Administration. San Antonio TX.

*Shaping institutionalized environments: The process of becoming legitimate.* Paper presented to the 2005 Association of Higher Education Annual Fall Conference, Philadelphia PA, November, 2005.

*Self knowledge that transforms: Keys to reflective practice* Paper presented to the Fall conference of the University Council for Educational Administration, Nashville TN, November, 2005.

*Resurrecting the democratic practice of Mary Parker Follett* (with Dr. Rod Muth). Roundtable presented to the Fall conference of the University Council for Educational Administration, Nashville TN, November, 2005.

*Performativity or performance? A values driven approach to delivering both diversity and equity in democratic public education systems.* (with Fergus O'Sullivan) Point-Counterpoint Session Roundtable presented to the Fall conference of the University Council for Educational Administration, Nashville TN, November, 2005.

*The leadership pipeline: Undergraduate leadership studies programs* Symposium with Drs. Joe Murphy (Vanderbilt); James Coaxum (Rowan); Mimi Wolverton (UNLV) presented to the Fall conference of the University Council for Educational Administration, Nashville TN, November, 2005.

*Critical Success Factors in Attaining Initial Accreditation.* Presented at the American Association of Colleges and Schools of Business Continuous Improvement Conference, Philadelphia, PA September, 2005.

*Self knowledge that transforms.* Paper presented to the annual meeting of the American Educational Research Association. Montreal, CA. April, 2005.

*The journey to the next level of legitimacy: Accreditation and new institutional scripts.* (with C. Wilbur ). Presented to the annual meeting of the American Educational Research Association. Montreal, CA. April, 2005.

*Transformative Learning: The foundation to transformative leadership.* Paper presented as part of symposium with D. Miller, K. Sernak, M. Scherr. University Council for Educational Administration, Fall Convention, Kansas City, MO. November, 2004.

*Integration and integrity: Can administration preparation programs in K-12 and higher education work together?* (with M. Wolverton, B. Townsend, & C. Lovell) Association for the Study of Higher Education. Portland OR. November, 2003.

*Gender and race in leadership preparation: A journey along faultlines.* Paper presented as part of symposium *Equity and excellence in schools: A dream deferred or an opportunity for*

- democracy?* (with K. McKenzie, C. Larson, N. Anderson, A. Rorrer, & J. Scheurich).  
University Council for Educational Administration. Portland, OR, November, 2003.
- Forging partnerships for enacting equity and social justice.* (with B. Greenfield, & C. Marshall).  
University Council for Educational Administration. Portland, OR, November, 2003.
- Unity in diverse learning communities.* (with B. Kottkamp, L. Head, K. Pearle, & R. Silverberg)  
Symposium presented to Division J of the Annual Meeting of the Educational Research  
Association, Chicago, April, 2003.
- A key to unity in diverse learning communities: Learning about learning.* (with D. Stoll). Poster  
session at the Learning to Change conference of the American Association for Higher  
Education. Washington, DC, March, 2003.
- Navigating borders: Intentional talk between higher education and educational administration  
faculty.* (with J. Coaxum, A. Hyle, K. Kinser, & M. Wolverton). Interactive roundtable  
presented at the Association for the Study of Higher Education. November 2002
- Unity in diverse learning communities* (with E. Haws & R. Krastek). Roundtable presentation at  
the University Council for Educational Administration. Pittsburgh, PA, November 2002.
- The equity conversation: A dream deferred.* Paper presented to the Annual Convention of the  
National Council for Professors of Educational Administration. Burlington, VA. August  
2002.
- Gender, race, and leadership: The absence of discourse in leadership preparation,* (with K.  
Harris) Paper presented to the Annual Meeting of the American Educational Research  
Association, New Orleans. LA, April 2002.
- Gender, race, and leadership: Faculty perceptions of a complex discourse,* (with K. Harris)  
Paper presented to the University Council for Educational Administration, Cincinnati,  
OH, October 2001.
- Breeching the firewall: Talk among higher education and educational administration.* (with J.  
Coaxum, K. Kinser, A. Hyle, & M. Wolverton. Conversation presented to the University  
Council for Educational Administration, Cincinnati, OH, October 2001.
- Social justice and licensure standards: Possibilities and contradictions.* (with C. Gerstl-Pepin, C.  
Marshall, M. Oliva, M. McCarthy, K. Murtadha, M. Dantley, C. Larson, & N. Cambron-  
McCabe). Paper symposium presented to the University Council for Educational  
Administration, Cincinnati, OH November 2001.
- Collaborative teaching & learning in autonomous university environment* (with F. Johnson).  
Paper presented to Division J of the Annual Meeting of the American Educational Research  
Association, Seattle, WA, April 2001.

- Social justice and licensure standards: Possibilities and contradictions.* (with C. Gerstl-Pepin, C. Marshall, M. Oliva, M. McCarthy, K. Murtadha, M. Dantley, C. Larson, & N. Cambron-McCabe) Symposium presented to the Annual Meeting of the American Educational Research Association, Seattle, WA, April, 2001.
- Women and Leadership.* (with P. Poplin Gosetti, C. Brunner, L. Lambert, B. Irby, & M. Grogan) Symposium sponsored by the SIG, Women Educators at the Annual Meeting of the American Educational Research Association, Seattle, WA, April. 2001.
- ISSLC standards and social justice.* (with C. Marshall, G. Anderson, L. Skrla, K. Murtadha, C. Larson) Interactive symposium presented to the University Council for Educational Administration, Albuquerque, NM October 2000.
- Reflective practice.* (with G. Doolittle) Roundtable presented to the University Council for Educational Administration, Albuquerque, NM, October 2000.
- Linking teacher education and education and educational leadership: Perspectives, problems, and possibilities.* (with F. Kochen & P. Bauch) Panel discussion at the Annual Meeting of the American Educational Research Association. New Orleans, LA, April 2000.
- Learning communities: Transforming teaching & learning in Educational Leadership doctoral programs.* (with D. Haggett, C. Harris, J. Keenan, L. Matthews, & L. Marcus). Symposium presented to the University Council for Educational Administration, Minneapolis, MN, October 1999.
- Alternative dissertation models.* (with G. Doolittle, L. Marcus, T. Monahan, & K. Sernak). Roundtable presented to the University Council for Educational Administration, Minneapolis, MN, October 1999.
- Organizational development: The essential element for breaking the culture of silence in school systems.* Paper presented to Division A at the Annual Meeting of the American Educational Research Association. Montreal, Canada, April 1999.
- Collaborative teaching & learning in autonomous university environments.* (with M. Basom) Interactive Symposium presented to the Annual Meeting of the American Educational Research Association, Montreal, Canada, April 1999.
- A case study of micropolitics in a restructuring network.* Paper presented to Division A at the Annual Meeting of the American Educational Research Association, San Diego, CA, April 1998.
- Excellence Thwarted: Teaching collaboration in autonomous university environments.* (with P. Basom, B. Kottkamp, J. Matthews, L. Marcus, K. Osterman, & D. A. Reid). Symposium presented to the University Council for Educational Administration. St. Louis, MO, October 1998.

- Barriers to excellence: The culture of silence in school systems.* Paper presented to the University Council for Educational Administration. St. Louis, MO, October 1998.
- Breaking the organizational silence: Diversity as a discussible.* (with L. Hamill, N. Knight, T. Ledar, & C. Levin). Paper presented to the Annual Meeting of Women Educators, a SIG of the American Educational Research Association. Lansing, MI, October 1998.
- Transforming organizational cultures through participatory action research.* (with L. Hamill, C. Hickman, N. Knight, & C. Levin). Interactive Seminar presented to the Annual Meeting of Women Educators, a SIG of the American Educational Research Association. Lansing, MI, October 1998.
- Gender issues in educational administration classrooms.* (with C. Marshall). Symposium presented at the University Council for Educational Administration, Orlando, FLA.
- Are school-university networks inhibitors to systemic change?* Paper presented at the Annual Convention of the National Council for Professors of Educational Administration, Vail, CO, August 1997.
- The perils of Pathfinders: District dilemmas with school-based restructuring.* (with C. Beekley). Paper presented at the Annual Convention of the National Council of Professors of Educational Administration, Vail, CO, August 1997.
- The Pathfinder Network: A school for change* (with C. Canelli, S. Cooke, & L. Pitts) Presented as part of symposium: *Restructuring Educational Leadership, Teacher Education, and Schools: Making Connections* at he University Council for Educational Administration Annual Fall Conference, Memphis, TN, November 1996.
- Real talk about gender: The privilege of the professoriate.* Paper presented as part of symposium *Subjugation of Equality in the Academy: The role of privilege* (with P. Poplin Gosetti). Association for the Study of Higher Education, Memphis, TN, November, 1996.
- Troubled educational administration.* Paper presented as part of symposium: *Real talk about gender issues in schools.* (with C. Marshall). Annual meeting of The American Educational Research Association, New York (April, 1996).
- The reflective practitioner's autobiography: Transforming theories in use to democratic praxis.* (with L. Pitts). Paper presented to Division A at the Annual meeting of the American Educational Research Association, New York, April 1996.
- Gender filters at work in administrative cultures.* (with C. Marshall). Paper presented to Division A at the Annual meeting of the American Educational Research Association, San Francisco. April 1995.
- Leadership in evolving democratic communities.* Paper presented to Division A at the Annual meeting of the American Educational Research Association. San Francisco, April 1995.

- Restructuring schools: The power of principal efficacy.* (with J. Mitchell). Paper presented to Division A at the Annual meeting of the American Educational Research Association, San Francisco, April 1995.
- Complexity, organizational adaptation, learning, and systemic restructuring.* (with G. Baldwin). Paper presented at the meeting of the Midwest Educational Research Association, Chicago, October 1994.
- School restructuring: What's efficacy got to do with it?* (with J. Mitchell). Paper presented at the meeting of the Midwest Educational Research Association, Chicago, October 1994.
- The lessons of leadership in collaborative schools: Practice informing theory informing practice.* Paper presented at the meeting of the Midwest Educational Research Association, Chicago, October 1994.
- Toledo Initiative: An analysis of the symbiotic relationship between teacher and administrative preparation programs.* Paper presented at the University Council for Educational Administrators, Philadelphia, October 1994.
- Diversity and equity in educational administration: Missing in theory and in action.* (with P. Poplin Gosetti). Paper presented to Division A at the Annual Meeting of the American Educational Research Association, New Orleans, April 1994.
- Gaining Voice: Democratic Praxis In Restructured Schools.* Paper presented to Division G at the Annual Meeting of the American Educational Research Association, New Orleans, April 1994.
- The lens of privilege: Reexamining educational leadership.* (with P. Poplin Gosetti). Paper presented at the Annual meeting of the American Educational Research Association, Atlanta, April 1993.
- Resistance to change: Fact or stereotype.* (with E. Perry). Paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, April 1993.
- Researching democratic practices in schools: A discussion of methodology.* (with P. Poplin Gosetti). Symposium presented at the Annual meeting of American Educational Research Association SIG: Research on Women and Education, Toledo, OH, October 1993.
- Strategic planning: Looking through the lens of Foucault.* Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco. April 1992.
- The social construction of leadership: Theory to praxis.* (with P. Poplin Gosetti & M. Mohoric). Paper presented at the 17th Annual Conference on Research on Women and Education, sponsored by American Educational Research Association, San Jose, CA, November 1991.
- Managing curriculum reduction.* (with J. Ylvisaker). Paper presented at the annual meeting of the Oregon Secondary School Administrators, Portland, OR, October 1982.

## **PRESENTATIONS AT NATIONAL MEETINGS (INVITED)**

*Opening the Pipeline: Equity & Access Issues in Middle Schools*, New Mexico Gear Up Programs, August, 2008.

*The civic responsibility of sharing research and information to improve education: Journal editors' dialogue* (with C. Mullen et. al) Presented to a special Graduate Student session at the 2008 AERA Conference, New York.

*Research on the contexts and frameworks of leadership education* Sponsored Symposia at the 2006 Fall Conference of the University Council for Educational Administration. San Antonio TX.

*Educational leadership through understanding differences*. Presented at Making a Measurable Difference: A Conference Focusing on Student Learning, University of the Sunshine Coast, (August, 2006) Queensland, Australia.

*Developing a research agenda and getting published* Graduate Student Symposium (with M. Linden, M. Hafner, C. Larson, & L. Fuserelli). University Council for Educational Administration. Portland, OR, November, 2003.

*Gender and race in leadership preparation*. Invited Panelist, Diversity Task Force. AERA SIG: Research on Women in Education Fall Conference. Knoxville TN. October, 2003.

*A gendered account of AERA journals: Looking back, charting the future*. A SAGE Invited Interactive Symposium of the Annual Meeting of the American Educational Research Association, Chicago, April, 2003.

*Leadership of Learning*, Nevada Principals Institute, June, 2005.

*Leadership for Social Justice*, Opening address. Annual Conference of the National Council of Professors of Educational Administration. Sedona AZ, (August, 2003).

*Research Equity in Leadership*. Scholarship of Teaching Panel, Rowan University, (2003).

*Building momentum for leaders for social justice*, (with C. Marshall, M. McCarthy, L. Parker, G. Anderson, M. Grogan, P. Reyes, K. Murtadha, J. Scheurich, & C. Larson). Invited session presented to the University Council for Educational Administration, Cincinnati, OH, (October 2001).

*Diversity in the Workplace*, Camden County District Attorneys Office, Camden, NJ (1998).

*Gender Filters in the Workplace*, Multicultural Coalition, Camden County, NJ (1998).

*Gender Filters in the Workplace*. Annual Law School Conference, University of Toledo Law School, Toledo, OH (1997).

*A School for Change.* Building Partners Conference, Ohio Department of Education, Columbus, OH (1997).

*The Challenges of Pathfinder Work,* Best Practices Conference, Ohio Department of Education, Columbus, OH (1996).

*World Class Standards for Restructuring Schools.* Roundtable on international issues in education presented at Congress for Women of the Tartastan Republic, Kazan Russia (1995).

*Dynamics of Changing Educational Systems in Russia.* Presented at the Symposium for Kohler Fellows of the Center for International Studies, Toledo, OH (1995).

*World Views of Women Leading.* Invited address presented at the Congress for Women of the Tartastan Republic, Kazan Russia (1995).

*The Magic of Middle Schools.* Presentation at the Regional Conference for Middle School Educators, Sandusky, OH (1995).

*Restructuring Schools.* WTOL TV Guest panelist at the School Restructuring Conference, Toledo, OH (1993).

*Managing Change.* Invited presentation for Beginning Administrators Conference, Lewis and Clark College, Portland, OR (1990).

*Building Bridges: Gifted Instruction in All Classrooms & Beyond AP: Options for Gifted High School Students.* Presentations for Washington Association for Talented and Gifted Conference, Vancouver, WA (1987).

*The Gifted Child: A New Handicapping Condition.* Keynote for state conference of American Association of University Women, Renton, WA (1986).

*The School is the Community is the School.* Presentation on school district strategic planning process to Kiwanis Club, Kent, WA (1986).

*Curriculum Change: A Data-based Model.* Project Leadership, Washington Association of School Administrators, Kent, WA (1985).

## **PREFACES, INTRODUCTIONS**

Forward-Blasé J.R. & Blasé J., (2006) *Teacher to teacher: Methods and skills for peer consultation.* Thousand Oaks CA: Corwin

## **RESEARCH REPORTS TO SPONSORS**

(2010, December). Increasing Academic Optimism: The bridge to post-secondary success.  
Report presented to the Nevada Department of Education and Department of Education.

(2008, December). GEAR UP: Case study of Findley Middle School

(2008, December). GEAR UP: Case study of Fremont Middle School

*Report to Perkins Local Schools: Furry Elementary Review.* (with M. Turner). 1999.

*Report to the NCATE Review Team: Review of Programs for the Preparation of School Administrators at Rowan University.* 1998.

*A school for change: The learner outcomes of the Pathfinder Network* (Final Report on School-Higher Education Partnership Grant ). Columbus, OH: Ohio Department of Education. 1997.

*Toledo Public Schools: Analysis of 1996 focus group responses* (Report submitted to Dr. Merrill Grant, Superintendent) 1997.

*Education as a Self-Renewing Generative Process.*(with B. Armaline). Document prepared for the University of Toledo Initiative for the Redesign of Teacher Education 1996.

*Process evaluation: The Oregon Network: A comprehensive strategy for restructuring schools to improve student performance* U. S. (Secretaries Fund for Innovation in Education, Grant No. R215E10212). Washington, DC: U.S. Department of Education. 1993.

*Program Evaluation Report* (with K. Kempner). Lewis and Clark College, Portland, OR 1990.

*Curriculum Development Needs and Resource Study Report.* Portland, OR: Northwest Regional Educational Laboratory 1989.

## **MANUSCRIPTS SUBMITTED FOR PUBLICATION (REFEREED)**

Krumm, B., Hyle, A., & Rusch, E., *Gender and K-12 leadership through the lens of feminist phase theory: National and International perspectives.* Submitted to Educational Management Administration and Leadership

Horsford, S. & Rusch, E. *The empty promise of integration: A counternarrative of Black superintendents.* In review: Urban Education.

## **MANUSCRIPTS IN PROGRESS**

*Hegemonic Maintenance: Territorial Sexism, Women's Ways of Leading, and the Feminization of Leadership Roles* (with M. Barber).

*The choked pipeline: A blocked and broken bridge to post-secondary experiences.*

## **OTHER SCHOLARLY ACCOMPLISHMENTS**

2010 Nominated for UNLV Advisor of Year award

2008 American Educational Research Association Division A Dissertation of the Year awarded to Dr. Sonya Horsford

2007 College of Education Dissertation of the Year Award to Dr. Sonya Horsford

2007 Department of Educational Leadership Dissertation of the Year Award to Dr. Sonya Horsford

2002 Rowan University Excellence in Scholarship Award

1998 Rowan University Excellence in Scholarship Award

## **GRANTS and AWARDS**

### **Submitted (unfunded)**

(PI) President's Research Award, *Exploring the Evolution of Race Relations Between Black and Latino/Latina Communities: Building a Sustainable Human Ecology*, 2008 (\$50,000)

(PI) President's Research Award, *GEAR UP Goes to College: Persistence, Retention, and Achievement 2007* (\$49,960)

(PI) National Science Foundation, *Models for undergraduate research involvement: Evaluating factors that support personal efficacy, professional efficacy, and retention of women in Civil Engineering*, 2006 (\$789,342).

(Co-PI) *Nevada Humanities. The oral history of Nevada women in Educational Leadership: 1970-2005*, 2006 (\$4540).

(Co-PI) *UNLV Stimulation, Implementation, Transition & Enhancement. The oral history of Nevada women in Educational Leadership: 1970-2005*, 2006: Increasing presence, emerging power. 2005 (\$6285).

(Co-PI) UNLV Planning Initiative Proposal. *Evolving a Learning System*, 2005 (\$26,567).

(Co-PI) *Developing Leader Efficacy in Urban Settings*. US Department of Education FIPSE, 1995, (\$264,272).

### **FUNDED (\$339,425)**

(Co-PI) Nevada Department of Education 2010-2011 *GEAR UP Research Sub-Grant*. (\$33,000).

- (Co-PI) Nevada Department of Education 2009-10 *GEAR UP Research Sub-Grant*. (\$32,000).
- (Co-PI) Nevada Department of Education 2008-09 *GEAR UP Research Sub-Grant*. (\$33,000).
- (PI) Institutional Diversity Grant *Advancing Diversity & Equity with Experiential Simulations: Fulfilling John Dewey's Dream*, 2007 (\$35,000).
- (Co-PI) Nevada Department of Education 2007-08 *GEAR UP Research Sub-Grant*. (\$34,937).
- (CO-PI) Nevada Department of Education 2005-06 *GEAR UP Research Sub-Grant*. (\$17,000).
- UNLV Travel Grant. *Making a Measurable Difference: Focusing on Student Learning*, University of the Sunshine Coast, (August, 2006) Queensland, Australia (\$1000).
- (PI) Rowan University Separately Budgeted Research Grant: *Perceptions of Administrative Graduates Related To Preparation for Equity Issues in Schools and Communities* 2002, (\$2300).
- (PI) *Mentoring Administrators for Social Justice Work* Grant from Leadership for Social Justice Consortium funded by Ford Foundation, 2001 (\$5000).
- (Co- PI) Rowan University Separately Budgeted Research Grant: *Evaluating Effective Teaching in Learning Community Environments* 1999, (\$2500).
- (PI) Ohio Department of Education Goals 2000-School-University Partnership Grant: *The Pathfinder Network: A School for Change* The grant supported a collaborative of 10 schools in 9 Northwest Ohio districts who worked together on school restructuring issues. 1995 (\$173,311).
- (PI) Kohler Grant for Faculty International Travel Supported travel to Moscow and Kazan Russia to represent the United States and The University of Toledo at the Congress of Women of the Tartarstan Republic 1995 (\$1000).
- (PI) University of Toledo Small Grant for Faculty Research Award 1995 (\$350).
- (PI) University of Toledo Center for Teaching Excellence 1995 (\$250).
- (PI) College of Education and Allied Professions Professional Development Grant 1994 (\$1183).
- (PI) University of Toledo Faculty Development Grant 1994 (\$694).
- (PI) University of Toledo Small Grant for Faculty Research Award 1994 (\$400).
- (PI) University of Toledo Small Grant for Faculty Research Award, 1993 (\$500).

(PI) Department of Educational Leadership Professional Development Grant 1993 (\$1000).

## **INVITED PRESENTATIONS**

*Data-based Change.* Egg Harbor City Schools, Egg Harbor, NJ (2002).

*Teacher Mentoring: A Conversation with Administrators,* North Hanover Township Schools, North Hanover, NJ (2002).

*Teachers Learning Together: Mentoring as a Reciprocal Process,* North Hanover Township Schools, North Hanover, NJ (2001).

*Dancing through Change,* Burlington County Inclusion Project, Burlington County Special Services District, Mt. Holly, NJ (1999-2002).

*Effecting Change in Schools,* Burlington County Inclusion Project, Burlington County Special Services District, Mt. Holly, NJ (1999-2001).

*Data-based Decision Making,* Vineland School District, Vineland, NJ (2000).

*Developing Collaborative Work Environments,* Vineland School District, Vineland, NJ (1999).

*Rethinking High Schools.* School-wide inservice presented at Springfield High School, Springfield, OH (1995).

*Action Research & Restructuring Elementary Schools.* Presented at Dorr Elementary School, Springfield, OH (1994).

*Change Agents: How to Grow Them in a Classroom* (with L. Renz, & D. McClellan)  
Washington Association for Supervision and Curriculum Development Conference,  
Seattle, WA (1984).

*Data-based Instructional Improvement: A Supervision Model.* Project Leadership,  
Confederation of Oregon School Administrators, Portland and Cresswell, OR (1982).

with Olson, A. *Data-based Instructional Improvement.* Annual conference of Oregon  
Educational Research Association, Newport, OR (1982).

*Data-based Supervision: A Professional Growth Model.* Invited presentation for students in  
Administrative Training Program, Portland State University, Portland, OR (1982).

## **CONSULTING**

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*SET-NMISSI Project,* New Mexico State University, (August, 2008).

*Learning Connections: The Interactive Learning Model*, Cornerstone Academy, Las Vegas, NV, (August, 2008)

*The Interactive Learning Model*, Bridger Middle School, CCSD, (2007-2008).

*The interaction of Learners and Learning*, Logandale Elementary, CCSD, 2005.

*Leadership of Learning*, UNLV Principals Institute, 2005.

*Leadership and Learning*, Springfield Local, Springfield, OH (2002).

*Teacher Mentoring Project* North Hanover Township Schools (2001-02).

*Burlington County Inclusion Project*, Burlington County Special Services District (1999-02).

*Communications Audit and Group Facilitation*. Perkins Local Schools, Sandusky, OH (1997).

*The 'Why' of Restructuring High Schools*. School-wide Inservice, Napoleon High School, Napoleon, OH (1997).

*The 'Why' of Restructuring High Schools*. School-wide Inservice, Huron High School, Huron, OH (1996).

*Administrative Roles in School Restructuring*. Northwest Ohio Professional Development Center, Findlay, OH (1996).

*Communicating Through Change*. (with J. Mitchell) TAAP Leadership Academy, Toledo Public Schools, Toledo, OH (1996).

*Challenges of Change*. Northwest Ohio Regional Professional Development Center, Findlay, OH (1995).

*Constructing a Vision*. Blair Middle School, Perkins School District, Sandusky, OH(1995).

*Giants Learning to Dance*. Berlin-Milan School District, Berlin, OH (1995).

*School is the Community is the School*. Gibsonburg Local Schools, Gibsonburg, OH (1995).

*Giants Learning to Dance*. Fremont Administrator Inservice, Fremont, OH (1995).

*Giants Learning to Dance*. Toledo Leadership Academy, Toledo Public Schools, Toledo, OH (1994).

*Designing a Learning Community*. APEX Team Workshop, Berlin-Milan Schools, Berlin, OH (1994).

*The [Ad]Venture of Perkins Middle School: Lessons on Restructuring.* All-school Inservice, Perkins Middle School, Sandusky, OH (1994).

*Effective Schools as Persistent Learning Organizations.* Northwest Ohio Effective Schools Consortium, Sandusky, OH (1994).

*Building A Learning Community.* All-School Inservice, Elmwood Local Schools, Elmwood, OH (1993).

*Restructuring Schools.* University of Toledo Leadership Academy, Toledo, OH (1993).

## **UNIVERSITY SERVICE**

### **University of Nevada, Las Vegas**

**2004 to present**

#### System

- State of Nevada GEAR UP Evaluation Team
- Nevada Department of Education GEAR UP Application Review Team
- Nevada Department of Education *Race to the Top* Grant team

#### University

- University Research Council
- 50/100 Planning Initiative
- Interview Team: President and Provost
- Co-Director Research Center to Study Race, Class, and Social Justice
- Moderator for Wm. S Boyd School of Law, Lat Crit Conference
- Symposium organizer: Dr. Cryss Brunner, *Investigating the Dynamics Between Power and Identity*

#### College of Education

- Deans Advisory Council (2010)
- Deans Advisory Council Ad Hoc Committee for Reorganizing the COE
- College of Education Curriculum Committee (Chair, 2008-present)
- Strategic Planning Committee
- Merit Committee
- College of Education Committee on Diversity & Multicultural Education
- Sponsor: Symposium: Race, Culture, and the Politics of Education (2006)

#### Department of Educational Leadership

- K-12 Program Coordinator (2010-present)
- Co-chair: UCEA Center on Academic Leadership
- PK-12 Program area Committee
- Department Promotion and Tenure Committee (chair, 2009)
- Doctoral Program Review committee
- Master's program Admission interviews
- UCEA Plenum Representative
- Department representative to College Diversity Committee

- Assess incoming masters and doctoral students (Learning Connections Inventory)
- Department Merit Committee
- Member of Graduate Intake Committee for master's cohort
- Member: Committee on Standards for Visiting Professors
- Sponsor: Leadership and Social Justice Symposium (2005)

## **Rowan University**

**1997-2004**

### University Service

- University Senate Tenure and Recontracting Committee
- University Senate Promotion Committee
- Chair: University Senate Campus Aesthetics and Environmental Concerns
- Search committee: Vice President for Administration & Finance
- Institutional Representative: American Council for Education:
- NJ Network Facilitator: Rowan Professional Women's Network
- University Faculty Mentoring Program
- Ujima: Mentoring Program for Minority Women
- University Graduate Council)
- Middle States Review Committee
- Learning Outcomes Assessment Standing Committee
- World Education All University Standing Committee
- Women Leading in Education: Event honoring South Jersey women educators

### College of Education

- Program Development: Teacher Leadership Committee
- College of Education Partnership Committee
- Teacher Education Minority Recruitment & Retention Committee
- NCATE Accreditation Standards Committee

### Department of Educational Leadership

- Chair of Recontracting and Tenure Committee (2002-03)
- Chair of Benchmark Revision Committee (2002-03)
- Member: Recontracting and Tenure Committee (2001)
- Department representative to University Senate (1999-01)
- Member of Doctoral Program Revision Committee (2000-02)
- Coordinator of Doctoral Program (1999-2001)
- Responsible agent for department NCATE Folio (1998-99)
- Development of curriculum audit process for masters program (1998-99)
- Prepared sections of Middle States Report related to doctoral program (1997-98)
- Faculty Search committees (12 positions)
- Participation and facilitation of Leadership Consortium at UCEA & AERA (1997-02)

### **The University of Toledo**

**1993-97**

#### University Service

- University Program Review Committee of English Department
- University Program Review Committee of Music Department
- Center for International Studies
- Presentation for Kohler Grant Recipients
- University Open House
- United Way Campaign - College of Education Coordinator (3 years)

#### College Service

- Co-Coordinator: Initiative for the Redesign of Teacher Education  
Included program development, preparation of newsletters organization of faculty retreats, direction of UTI Steering committee, preparation of UTI documents for NCATE team visit
- UTI Implementation Committee Member - (2 years)
- UTI Middle Years Program Committee Member
- UTI Workshop Co-presenter - Diversity issues
- College of Education Academic Affairs Committee ( 2 years)  
Participated in review of all college programs for semester conversion
- Coordinator of Dean's Teacher Education Advisory Committee (TEPAC) - (3 years)
- University Council for Educational Administration - Plenary Representative for College of Education & Allied Professions (2 years)
- NCATE Review of College of Education
- Library Liaison for College of Education - (3 years)
- Ohio Department of Education Urban Leadership Academy - Planning Committee and Voluntary Facilitator
- Search Committee Member - Foundations, Research, and Counseling faculty position
- Candidate Interviewer for Curriculum and Educational Technology faculty position

#### Department of Educational Leadership Service

- Ohio Board of Regents Review of Ph.D. program in Educational Leadership

- Semester Conversion Project and redesign of master's and certification program in Educational Administration & Supervision
- Design and coordination of new master's program in Educational Administration and Supervision with a focus in Urban Leadership
- Department representative to College Academic Affairs Committee
- Trends and Issues Seminars
  - Developed professional development seminar series and dinner for area administrators
- Learning Community Seminar Series
  - Organized three professional development seminars for schools in Northwest Ohio
- Toledo Public Schools-TAAP Leadership Academy program design consultant
- Goals 2000 School University Partnership program
- Search Committee Member for five searches in Educational Administration and Supervision and Higher Education
- Search Committee Member for Department of Psychology, Educational Research, and Social Foundations
- Department of Educational Leadership Administrator Luncheons participant
- University Council for Educational Administration IESLP team member.
  - This project supports the development of technologically advanced interactive learning programs for educational administration students.
- Facilitated school visitations for educational administration students from the former Soviet Bloc

## **PROFESSIONAL and LEARNED SOCIETIES**

Leadership for Social Justice Consortium  
Advisory Board 2000-2007

University Council for Educational Administration

- Co-chair: UCEA Center for Academic Leadership
- Day on Hill Team Member
- Barbara Jackson Mentoring Program
- Section Chair: Research on Leadership Preparation Task Force
- Research Design Team: Voices from the Field Project 1998 to present
- Proposal Reviewer, 1996-present
- Plenary Representative -1995-97; 2004-present
- Participant in 1000 Voices Research Project - 1995-present
- Discussant - 1995-96; 2002; 2005; 2006; 2007
- Member of IESLP (Information Environment for School Leader Presentation) Team -
- Facilitated organization of and coordinated Alternative Paradigm Network for University Council for Educational Administrators - 1993-95

American Educational Research Association

- Member of Divisions A, J, & L
  - Division A Mentoring Committee 2003

- Membership Committee, 2002-03
- Dissertation of Year Award Committee, 2003-2006
- Affirmative Action Committee, 1995-97
- Strategic Change SIG,  
Chair-2001-2003  
Secretary/Treasurer 1999-2001
- Organizational Theory SIG
- Learning and Teaching In Educational Administration SIG  
Executive Committee 2005-present  
Program chair-2007-08
- Women Educators SIG
- Discussant for Division A Paper Sessions-Annual Meeting, 2002; 2004; 2005; 2006;  
2007; 2008
- Chair and discussant for Division B- Annual meeting 1997
- Proposal Reader for Annual Meeting Division A - 1993-present
- Proposal Reader for Annual Meeting Division B - 1994-98
- Proposal Reader for Annual Meeting Division G - 1994-96
- Proposal Reader for Annual Meeting Division J 1998, 1999, 2004,2005
- Proposal Reader for SIG: Research on Women and Education Conference - 1993-2008
- Invited Reviewer 1994 Politics of Education Yearbook

Association for the Study of Higher Education (ASHE)

British Educational Leadership and Management Society (BELMAS)

## **PROFESSIONAL SERVICE**

Founding Editor: *Journal of Research on Leadership Education* (UCEA publication)  
Editor-2004-present

Journal Editorial Review Boards

*Educational Administration Quarterly*-2004-present  
*International Journal of Educational Leadership*-2006-present  
*Journal of Teacher Development* 2008-present  
*Journal of School Leadership*1996-2006

Occasional Reviewer

*Educational Policy*  
*Teachers College Record*  
*Journal of Leadership & Policy*  
*Journal of Public Relations*  
*American Educational Research Journal*

## **SERVICE TO GOVERNMENTAL AGENCIES**

Nevada Department of Education  
GEAR UP Evaluation Advisory Board

North Central Regional Laboratory

- Invited Representative to Annual Capital Hill Legislative Review Conference, Washington DC. - 1996

Ohio Urban Leadership Academy

- Facilitated week long academy - 1995, 1996
- Member of Planning Committee - 1995-96

Ohio Department of Education: Venture Capital

- Interviewer for Venture Capital proposals - 1994-95
- Reader for Venture Capital Grants - 1994-95
- Member of NWRTC Professional Development Training Team - 1994-95

## **PUBLIC AND PRIVATE ORGANIZATIONS**

American Association of School Administrators

Ohio Educational Leadership Association

- Member of Executive Board 1992-1996

## **AWARDS**

Commendation from Senator Harry Reid (IDG Collaboration)

## **SERVICE GRANTS**

University Council for Educational Administration

Support for Journal of Research on Leadership Education

\$4000 (2006)

\$4000 (2007)

\$5000 (2008)

\$5000 (2009)

\$6000 (2010)