

James R. Crawford, PhD
University of Nevada, Las Vegas
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Education

Ph.D. Educational Administration University of Missouri, Columbia, 1999

M.Ed. Educational Administration University of Idaho, Moscow, 1993

B.A. Humanities University of Colorado - Boulder, 1986

Professional Experience

University of Nevada, Las Vegas 2010-Present
Associate Professor, School of Environmental and Policy Studies
Greenspun College of Urban Affairs
Masters in Urban Leadership Graduate Coordinator

University of Nevada, Las Vegas 2000-2010
Associate Professor, Department of Educational Leadership
Graduate Coordinator.
K-12 Lead Doctoral Program Coordinator
K-12 Collaborative Masters Program Coordinator

University of Missouri, Columbia 1996-1999
Associate Director, University Council for Educational Administration

Clinical Associate Professor, University of Missouri, Department of
Educational Leadership and Policy Analysis

Research and Project Assistant, University Council for Educational
Administration

Research Assistant, National Policy Board for Educational Administration

South Kitsap School District, Port Orchard Washington 1993-1996

Sedgwick Junior High School, English/Reading/History Teacher

Dissertation

Crawford, J. R. (1999). A comparison of teacher empowerment between charter and non-charter schools. University of Missouri, Columbia

(Advisor, Paula Short)

Refereed Articles

Crawford, J. R. (Forthcoming). Do Charter Schools Improve Governance Within the Public Education System? Point. In F. Brown, R. Hunter, & S. Donahoo (Eds.), *School governance* (pp. xx-xxx), a volume in C. Russo and A. Osborne (Eds.), *Debating issues in American education: A SAGE Reference set*. Thousand Oaks, CA: Sage.

Carlton, P. W. & Crawford, J. R. (2008). Utilization of oral history interviews as a graduate education instructional technique: Student perspectives. *School Leadership Review*.

Jordan, T. S. , Jordan, K. F., & Crawford, J. R. (2005) The interaction between tax and expenditure limitations, super majority requirements, and school finance litigation. *Journal of Education Finance*, 31 (2). 125-145

Crawford, J. R. & Forsyth P. B. (2004) Teacher empowerment and charter schools. *Journal of School Leadership*, 14 (1). 62-84.

Crawford, J. R. (2001). Teacher autonomy and accountability in charter schools. *Education and Urban Society*, 31(2), 186-200.

Monographs

Mayer, C. L. Crawford, J. R. and Forsyth, P. B. (1998). *The information environment for school leader preparation: Instructor guide*. UCEA: Columbia, MO.

Articles in Non-refereed Journals

Egemba, M. O. & Crawford, J. R. (2003). An analysis of hispanic dropout rates. Eric document: ED 477542.

Crawford, J. R. (1998). Changes in administrative licensure: 1991-1996. *UCEA Review*, 39, 3 pp-8-10.

Introductions in Refereed Journals

Fusarelli, L. D. & Crawford J. R. (2001). Introduction to charter schools and the accountability puzzle. *Education and Urban Society*, 31(2) 107-112.

Research Reports to Sponsor

Crawford, J. R. (2001) *Block scheduling for the new millennium*. Policy Brief Prepared for the Clark County School District.

Editorships

Crawford, J. R. & Fussarelli L. D. (Eds.) (2001). Charter schools and the accountability puzzle. *Education and Urban Society*, 31(2).

Manuscripts in Progress

Crawford, J. R. & Carlton (In progress) Bridging the theory-practice gap utilizing on-line research methods classes at the masters level.

Doctoral Dissertations Completed (Chair)

Conner, M. K. M. (2011). Change of heart: *A Phenomenographic study of conversation*. University of Nevada, Las Vegas.

Mausbach, J. (2011). *Licensing policies of public school principals*. University of Nevada, Las Vegas.

Henry, R. T. (2009). *Relationships and Dropping Out*. University of Nevada, Las Vegas

Christensen, B. (2009). *The origins of supplemental services in No Child Left Behind: A historical perspective*. University of Nevada, Las Vegas

Curtis, C. (2007). *Business community and education perceptions regarding education needs in Nevada*. University of Nevada, Las Vegas

VanKempan-McClanahan, C. (2006). *Leadership practices and the influence of theologic philosophies on female effectiveness in Christian schools*. University of Nevada, Las Vegas.

Barker-Aitken, F. (2006). *The effects of teacher empowerment on student achievement*. University of Nevada, Las Vegas

Carrera-Corrillo, L. (2003). *Some of us are learning Spanish and some of us are learning English: A comparison of second language programs in Texas*. UNLV

Brown, O. (2001). *The relationship between organizational climate and job satisfaction of selected middle school teachers in the Clark County School District*. UNLV

Selected Doctoral Dissertations Completed (Committee Member)

Goldhart, J. (2004). *The school experience from the student's perspective: A comparative case analysis*. UNLV.

Green, P. (2003). *Gifted and talented students who make it to college and those who don't: Implications for school leaders*. UNLV

Tirella, J. (2003). *The influence of school climate and leadership style on teacher transiency in urban middle schools*. UNLV

Larsen-Mitchell, B. (2001). *Perception of charter school principals on the provisions of charter school legislation*. UNLV

Peer Reviewed Conference Presentations

Conner, M. K. M. & Crawford J. R. (2011) Change of heart: *A Phenomenographic study of conversation*. University of Nevada, Las Vegas. Paper presented at the Northern Rocky Mountain Educational Research Association. Jackson Hole WY, October.

Crawford, J. R. and Carlton P. (2009) Bridging the theory-practice gap utilizing on-line research methods class at the masters level. Paper presented at the Northern Rocky Mountain Educational Research Conference, Jackson Hole WY, October.

Henry, R. T. and Crawford, J. R. (2009) Retention and dropping out: The voice of at-risk youth. Paper presented at the Northern Rocky Mountain Educational Research Conference, Jackson Hole WY, October

Carlton, P. and Crawford J. (2008). "Utilization of Oral History Interviews as a Graduate Education Instructional Technique: Student Perspectives. (October) Northern Rocky Mountain Educational Research Association, Lake Tahoe, NV.

Conner, M. K. and Crawford, J. R. (2008). "Innovation and impact: Changes at a middle school. Paper presented at the annual meeting of the University Council for Educational Administration. (November) Orlando, FL.

Crawford, J. R., Conner, M. K. & Robison, M. (2008). "Three university leadership preparation programs. Paper presented at the annual meeting of the University Council for Educational Administration. (November) Orlando, FL

- Crawford, J. R. & Stienhoff, C. (2006). *How to Destroy a school's Culture*. Paper presented at the annual meeting of The American Association of School Administrators. February, San Diego
- Crawford, J. R., & Carlton, P. (2005) *Initiator, manager, or responder: The effects of principal succession on school climate*. Paper presented at the Annual Meeting of the American Educational Research Association. March, Montreal
- Crawford, J. R. (2005) *ISLLC standards: The disconnect between educational leadership preparation programs and professional practice*. Paper presented at the Annual Meeting of the American Educational Research Association. March, Montreal
- Carlton, P. W. & Crawford, J. R. (2005). *Utilization of oral history interviews as a graduate education instructional technique: Student perspectives*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration. July, Washington DC
- Jordan, K. F., Jordan, T. S., & Crawford J. R. (2005). *Changes in state funding variables for K-12 education: 1970-2000*. Paper presented at the annual meeting of the American Education Finance Association. March, Louisville.
- Crawford, J. R., Putney, L. G., & Carera-Corrillo, L. (2005). The Socio-cultural context of language acquisition. Paper presented at the Annual Meeting of the American Educational Research Association. March, Montreal
- Crawford, J. R. & Carlton P. (2004). *The effects of principal succession on school climate and culture in urban high schools*. Paper Presented at the annual meeting of the National Council of Professors of Educational Administration. August, Branson, MO.
- Crawford, J. R. & Carlton, P. (2004). *The effects of principal succession on school culture and climate*. Paper presented at the annual American Association of School Administrators Conference within a conference. February, San Francisco
- Carrera-Corrillo, L., Crawford, J.R., & Putney, L. (2003). *Some of us are learning Spanish and some of us are learning English*. Paper presented at the annual meeting of the University Council for Educational Administration, October, Portland
- Crawford, J.R., Carlton, P. & Stengel L. (2003). *The effects of principal succession on school climate in urban high schools*. Paper presented at the annual meeting of the University Council for Educational Administration, October, Portland
- Egamba, O., Crawford, J. R. (2003). *An analysis of hispanic drop out rates*. Paper

- presented at the annual meeting of the American Educational Research Association, April, Chicago
- Egemba, O., Crawford, J. R. & Kops, G. (2002). *An analysis of hispanic drop out rates*. Paper presented at the annual meeting of the University Council for Educational Administration, October, Pittsburgh.
- Crawford, J. R., & Stengel, L. (2002). *Thinking inside the block: Improving student achievement with a block schedule*. Paper presented at the annual American Association of School Administrators Conference within a conference, February, San Diego.
- Larson-Mitchell, B., Chance, P. L., & Crawford, J. R. (2002) *Perceptions of charter school principals on the provisions of charter school legislation*. Paper presented at the annual American Association of School Administrators Conference within a conference, February, San Diego.
- Chance, P. L. & Crawford, J. R. (2001). *Leadership development through reflective Practice: Strategies for the preparation of school leaders*. Paper presented at the annual meeting of the University Council for Educational Administration, October, Cincinnati.
- Crawford, J. R., Larned, T., Meyers K., Stengel, L., & Stephens, T. (2001) *Thinking inside the block: A case study*. Paper Presented at the annual meeting of the National Council of Professors of Educational Administration. August, Houston.
- Crawford, J. R. & Fusarelli, L. D. (2001) *Autonomy and innovation in charter schools: Less than meets the eye. Charter school accountability*. Paper presented at the annual meeting of the American Educational Research Association, April, Seattle.
- Chance, P. B. & Crawford, J. R. (2001) *Institutionalizing change-oxymoron or systems equilibrium? One university's experience with a district partnership in principal preparation*. Paper presented at the annual meeting of the American Association of School Administrators, February, Orlando.
- Crawford, J. R. (2000). *Charter school legislation and teacher empowerment: A study of Colorado and Michigan. Choice in K-12 Schooling*. Paper presented at the annual meeting of the University Council for Educational Administration, October, Albuquerque.
- Crawford, J. R. (1999) *Teacher empowerment in charter and non-charter schools*. Presented at the annual meeting of the University Council for Educational Administration, October, Minneapolis.

Crawford, J. R. Arruda, A. Fusarelli, L. D. & Korach, S. (1998). Are teachers empowered in charter schools? *Organizational development of charter schools: Seeking alternative forms of excellence*. Symposium conducted at the annual meeting of the University Council for Educational Administration, October, St. Louis.

Jones, B. A., Kelly, C, Galvin, P. Smith. T. O. & Crawford, J. R. (1998). *The shortage of school administrators: Has the pipeline dried up?* Presented at the annual meeting of the University Council for Educational Administration, October, St. Louis.

Crawford, J. R. (1998). *A comparison of teacher empowerment between charter and non-charter schools*. Dissertation presented at the David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy. American Educational Research Association, April, San Diego.

Peterson, G. J., Machell, J. R. Cockrell, D. Shepard, I. S. Messner, P., Donaldson, J. F., DeSpain, B. C. Crawford, J. R., Grispingo, F., Scribner, J. P. Stein, R. (1998). *Challenges, opportunities, and barriers to interagency collaboration: Multifaceted perspectives on the impact of the University of Missouri-Columbia's statewide cooperative doctoral program and leadership preparation*. Presented at the annual meeting of the University Council for Educational Administration, October, St. Louis.

Teaching Experience

Masters Level

- Research Methods
- Organizational/Leadership Theory
- Internship
- Web based Hybrid Research Methods
- Web based Intro to Educational Administration
- Web based Internship

Doctoral Level

- Research Design
- Dissertation Prospectus
- Seminar in School Improvement
- Organizational/Leadership Theory

Undergraduate

- Teacher Education—Inquiry into Schools, Community and Society

Service

University

Graduate College Representative on Masters and Doctoral Committees
Elected to Faculty Senate

College

Research Culture Committee
Chair, Distance Education Committee
Assisted with Rejoinder to NCATE for Educational Leadership Accreditation
Participated or preparation of draft conceptual framework for College of Education
Distance Education Committee

College Technology Committee
Co-Chair Technology Committee
Developed standardized syllabus adopted by college

Department

Chair, Outstanding Dissertation Committee
Graduate Coordinator
Doctoral Program Coordinator
Masters Program Coordinator

Professional and Learned Societies

Sr. Associate Editor, Journal of Research in Leadership Education
Guest Editorship of Peer Reviewed Journal
Copy Editor Division A (AERA) News Letter
Manuscript Reviewer for *Education and Urban Society*
Manuscript Reviewer for *Journal of School Leadership*
Manuscript Reviewer for *National Association of Secondary School Principals Bulletin*
Proposal Reviewer for AERA Division A
Proposal Reviewer for AERA Division L
Proposal Reviewer for UCEA
Treasurer, Charter School Special Interest Group, AERA
Plenum Representative, University Council for Educational Administration
Discussion Leader, National Conference: UCEA

Out Reach to Educational Community

I am certified through the Nevada Department of Education as a Student Achievement Gap Elimination (SAGE facilitator). I am also certified as a team leader for this process. The goal of this process is to work with schools that have not been making adequate yearly progress. As an outgrowth of this I am often contacted by schools to conduct data analysis regarding student achievement.

I am certified through the Nevada Department of Education as a School Support Team (SST) Leader. SST teams are charged with improving student achievement in public schools that have failed to make adequate yearly progress for three consecutive years. I am currently serving on an SST team as the data analyst. In this capacity, I access and evaluate, school data related to student achievement. As a result, recommendations regarding, instruction, personnel, programs, and students are made to the state department of education, the school district and the employees of the school.

For the last 5 years I have served on the board of International Innovations Charter School Las Vegas, last Year I served as Board President (IICSN). IICSN has been named one of two high achieving Charter Schools in Las Vegas.

Professional Associations and Honors

David L. Clark Scholar, 1998

Phi Delta Kappa Outstanding Researcher Award, 2001 Las Vegas Chapter

Rotary International Group Study Exchange to Brazil Participant, 2002

Golden Key Honor Society

AASA

AERA

NCPEA

References

Gene Hall, Professor
University of Nevada, Las Vegas
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Paula Myrick Short
Vice Chancellor, Tennessee State System
Suite 324 Genesco Building
1415 Murfreesboro Road
Nashville, TN 37217
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Department Chair, Educational Leadership
San Diego State University
San Diego, CA
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